# **Class Evaluation**

# **Country news article summaries**

- 1. Was the time spent looking up articles burdensome?
- 2. Was the process onerous in any way?
- 3. Did you like sticking to one country/region throughout the course or would you have preferred to vary?
- 4. Did you feel doing weekly news article summaries was a good learning experience or a waste of time?
- 5. Would you have liked to spend more time going over student summaries in class?
- 6. Did you read other students' summaries: often sometimes never

# Readings

- 1. Did you do most of the readings?
- 2. Which ones did you find most interesting?
- 3. What was about the right length for you to feel that you learned something without feeling overburdened?

#### **Papers**

- 1. Would you have preferred to do more papers? Fewer?
- 2. Could the assignments have been made clearer? How?
- 3. Did you feel the grading was fair?
- 4. Did you learn something from doing the papers?

#### Lessons

- 1. Did you feel you generally learned something from lessons?
- 2. What lessons worked best for your learning?
- 3. What lessons did you most enjoy? Least?

- 4. What would you recommend I do to improve lessons?
- 5. Were class discussions run well? Suggestions for improvement?

# **Class Topics**

- 1. I feel like the class was a little overloaded on topics. Would you agree or disagree?
- 2. Are there topics you would have liked to spend more time on/go more in depth with?
- 3. What topics do you think the class could do without?
- 4. Do you feel that the class had good continuity, that the parts added up to a coherent whole? Or did it give the impression of being scattershot?
- 5. What about the sequence?

### Administration

- 1. Did you have problems accessing the readings?
- 2. Did you feel you had adequate access to me as an instructor and got good results from communicating with me?
- 3. Did I communicate enough with the class? Too much?

# Grades

- 1. Were grades provided in a timely enough fashion?
- 2. Did you feel that the grading scheme provided a good reflection of class goals? If not, how would you rearrange the grading?
- 3. Did you feel that the grading results provided a good reflection of student effort and achievement?

# **Overall results**

- 1. Do you feel you know more now about global civilization than at the beginning of the semester?
- 2. Do you feel better able to interpret current events and news?
- 3. Was this class a good use of your time as a student?
- 4. Did you have expectations for this class that were met or not met?